

Technical Assistance & Coaching Outline

One thing that sets Changing Perspectives apart from other curriculum-based programs is the availability of technical assistance and coaching for our partner educators (e.g., teachers, schools counselors, other adults facilitating the program). This support helps ensure that partner schools are able to implement Changing Perspectives in a way that makes sense for their student populations. In addition, it gives educators opportunities to gain or hone the skills and strategies that support respect and inclusivity in their school communities. Coaching needs vary by school and situation; the following table outlines the services Changing Perspectives offers.

Technical Assistance	Coaching
<p>Technical assistance is provided as part of your school's program partnership fees and includes:</p> <ul style="list-style-type: none"> ● Support for technical issues related to the online educator portal ● Access to our lending library of books and equipment (e.g., wheelchairs, guide canes) ● Support in connecting schools with guest speakers ● An initial 30-minute planning meeting per program year (August 30 - June 30), which may include assistance with selecting program content areas, scheduling 	<p>For schools that desire support beyond basic technical assistance, we offer coaching ranging from work with individual educators to group professional development for small teams through full faculty. Coaching is offered at a rate of \$50/hour and is added to your school's program fees. Schools can mix and match coaching to meet their specific needs:</p> <p><i>Pre-program Coaching (prior to program implementation)</i></p> <ul style="list-style-type: none"> ● Educator(s) and coach work together to discuss the student body and demographics. ● Coach assists educator(s) to fully understand the curriculum structure (PreK, K-8, HS) ● Coach and educator(s) select lessons that are most beneficial for their target audience. ● Coach and educator(s) develop a customized program using CP materials. <p><i>Peer Coaching (during program implementation)</i></p> <ul style="list-style-type: none"> ● Coach and educator(s) team-teach one or more lessons. ● Coach and educator(s) conduct peer observations and reflections for teaching lessons. ● Coach conducts observations and provides feedback for educator(s). ● Coach and educator(s) look at student work and assess growth in understanding. ● Coach is available to answer questions/provide guidance throughout implementation <p><i>Post-program Coaching (after program implementation)</i></p> <ul style="list-style-type: none"> ● Coach and educator(s) reflect on the experience (e.g., what went well, what they would change). ● Coach gathers feedback from students and educator(s).